



Beyond the 4-D perspective: Changing teaching strategies, approaches and methods

Virginia Hurt Bailey

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The continuing influx and blending of cultures in the United States has created an alarming trend in our educational system – the exclusion and ignoring of the special needs of children for whom English is a second language. Education's inability to recognize and incorporate solutions to these needs lay the foundation for problems that begin in the classroom and continue throughout the child's life, effecting self-esteem and future interest in learning.

In her book, "Beyond the 4-D Perspective: The Pegasus Method," Virginia Hurt Bailey explores how deficit, disability, delay and dysfunction constitute the "4-D Perspective," or the key elements to recognize while teaching those children whose secondary language (and culture) is English. Intended for use by any educator, Bailey's manual advocates fixing the methods by which these children are taught; changing the teacher's perspective of the student and presentation can effectively help students overcome their difficulties in learning. Bailey explains specific methods by which educators can learn to overcome the obstacles of teaching culturally diverse students, as she explores how teachers have contributed to the problem of isolating those who are not a part of the mainstream American education system. Included in the manual are diagrams, sample lesson plans, worksheets and more than eighty-two charts and diagrams.

An impressive examination of a growing need within America to approach each child individually and recognize their specific learning needs, "Beyond the 4-D Perspective: The Pegasus Method" is a teacher's tool that was born of experience teaching multicultural children, but whose lessons apply to everyone.

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