



What Really Matters for Struggling Readers: Designing Research-Based Programs [WHAT REALLY MATTERS FOR ST]

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A fabulous book! The text is rich with discussion points and suggested strategies. Allington states that in order for kids to grow as readers, they need at least 90 minutes of reading during their school day. That's actual reading, not filling in worksheets, listening to someone else read, or struggling through material that is far above their current reading level. A few of the many useful ideas for teaching include having students read to younger kids so that they don't feel self-conscious about reading books that are aimed at a younger crowd, Echo Reading (in which the teacher reads a paragraph and then the student reads it back to the teacher), and having kids record themselves as they read a passage to self-critique and then try again

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