



# Accountable Teacher Evaluation!

*Hans A. Andrews Ph.D.*

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Many school reforms have been mandated by state and national legislation over a thirty-year period. The national alert regarding the lack of quality teaching taking place in many American schools was sounded when *A Nation at Risk: The Imperative for Educational Reform* was published in 1983. The No Child Left Behind legislation in the early 2000s, promoted by President George W. Bush and his administration, called for highly qualified teachers in all classrooms. Preparing and identifying highly qualified teachers as required in the No Child Left Behind law is not in itself enough! This definition only relates to having teachers properly credentialed with a major, minor, or specifically outlined course work in the subject areas and levels of subjects to be taught. It does not identify the competence of these teachers. Competence is manifested in classroom teaching and delivery to students and in student outcomes. Evaluation of faculty by competent administrators is necessary to document either competency or lack of competency in classroom teaching. Accountable Teacher Evaluation provides the blueprint necessary to assure that highly qualified and competent teachers will be present in every classroom.

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