



Teaching for a Culturally Diverse and Racially Just World

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Cultural and ethnic diversity is the reality of our world, and much more so in this age of heightened globalization. Yet, do our ways of doing theological education match with our current reality and hopes for a colorful and just tomorrow? How shall we do theological formation so it helps give birth to a culturally diverse, racially just, and hospitable world? This edited volume gathers the voices of minoritized scholars and their white allies in the profession in response to the above questions. More particularly, this volume gathers the responses of these scholars to the questions: What is the plight of theological education? Who are the teachers? Who are our students? What shall we teach? How shall we teach? How shall we form and lead theological institutions? It is the hope of this volume to contribute to the making of theological education that is hospitably just to difference/s and welcoming of our diverse population, which is our only viable future. When we embody this vision in our daily educational practices, particularly in the training of our future religious leaders, we may help usher in a new, colorful, and just world.

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