



Special Education, Multicultural Education, and School Reform: Components of Quality Education for Learners With Mild Disabilities

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The neglect of students with disabilities in school reform and restructuring initiatives continues to be problematic for multicultural learners. This book presents compelling issues related to school reform movements in the fields of special education and multicultural education. Utley and Obiakor discuss research focused on poverty, race, and cultural diversity and their impact on students with mild disabilities. The demographic realities of society, linguistic diversity, emotional/behavioral disorders, mild mental retardation, specific learning disabilities, result-based education, school consultation and collaboration are examined. Also discussed are current issues affecting the education of multicultural students with mild disabilities, the selection of appropriate service delivery options in inclusive settings, the implementation of effective instructional programs, and the utilization of services by families. In this book, Utley and Obiakor offer practical solutions to create partnerships between multicultural students, their families, local service providers, general and special educators, and community members.

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